

The District will use ARP ESSER funds to address the academic impact of the COVID-19 pandemic. The District has addressed this with the purchase and implementation of highly vetted curriculum and materials to support the curriculum for K-12 classrooms for the 2023-2024 school year and beyond. These curriculums have online options, making them more interactive for students.

In addition to the new curriculum, the district provided professional development to staff to implement the curriculum more effectively. This included hands-on training with the curriculum and mapping the curriculum out. This will allow teachers to start using the curriculum with less of a learning curve. The mapping allows future teachers or long term substitutes to see a general plan for the curriculum throughout the school year.

The District summer school programs have provided credit recovery for students that require additional instruction or credits to stay on-track for high school graduation.

Following the loss of funding from our local ROE for our pre-k program, the district chose to begin using ARP ESSER dollars to fund our own full day pre-k program. The district understood how important having a pre-k program is for the development of young students, so they fully funded it.

All of the above measures have been put in place to address the academic impact of lost instructional time, meeting the requirement of Section 2001(e)(1) of the ARP Act.

District has purchased horseshoe shaped activity tables for elementary classrooms to better deliver small group instruction at a safe distance.

The district has purchased and installed a handicap accessible playground. This allowed more students to be active outside in the fresh air.

The district paid to replace an aging roof over much of the building that was prone to leaks. The new roof will allow students to continue to learn safely and uninterrupted by inclement weather.

The district continues to provide interventions, when needed, to respond to the social, emotional, mental health, and academic needs of all students and particularly those impacted by the COVID-19 pandemic. Teachers will continue to be provided with professional development that specifically addresses the social and emotional health of our students.

The district welcomed input from stakeholders, including students; families; district administrators; teachers; and school staff.

If the District finds necessary communication with the following groups: civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students, mass communication information will be provided as the situation changes.